## JOB SEEKER EMOTIONAL MODES AND INTERVENTIONS

Emotional State	Core Need	Nudges	Interventions
Stalled:	Inspiration,	Force engagement	Initiate contact and check back later
Behaviors: <i>take a break,</i>	Information and	Get to the root cause of unemployment	Provide relatable examples of similar
deny, procrastinate; feel	Kick in the	Create a plan	situations;
over confident	pants	Principle approach: skill building and job	Communicate the value of acting now;
		matching	Provide work assignments
		Provide obtainable tasks	Engage in conversation/ get realistic view
		Create milestones and deadlines	"This is hard but results can be achieved"
Discouraged:	Emotional	Find new ways to reach these people—they	Share reliable success stories
Behaviors:	Support, Hope	don't come into the job centers	Get people to establish goals
withdraw, turn to vices, lie to		Let them tell their story	Guard against vices
friends & family; blaming		Connect people to cohorts, community-	Structure small successes to build
others; angry		based organizations and support systems	confidence
		Provide mental health referrals	Volunteer internships to engage in the
			working world
			Connect to a mentor
Panicked	Address	Provide emotional support	Connect to social services;
Behaviors:	Emergencies	Build support networks	Provide concrete information and options
file for bankruptcy, accept		Connect them to mental health services or	Provide support in the moment
lower jobs, sell things		support groups and follow-up to ensure	Work with service providers for a fresh
		connection is made	approach
			Focus on the plan
Elated	Channel	Channel energy to move forward	Identify potential roadblocks and
Behaviors:	Momentum,	Celebrate and recognize their successes,	pragmatically problem solve them
relax, rest on false hopes; is	Get on Even	while reminding them of the work ahead	Develop easily obtainable goals, break
celebrating overcoming a	Plane	Expand networks	them down into small steps
huge barrier		Create short and long term plan	Make sure they are "working" their
		Test expectations periodically	program
		Build self-esteem through coaching	Assist in realistic research on skills
			needed by employers
			Connect to job networks
Wandering	Structure and	Create an Overall plan	Create affinity groups and cohorts
Behaviors:	Guidance	Prioritize approach: skill building or job	Help people explore desires and learn
aimlessly apply, explore	1060	matching;	about options
many directions, do busy	KRY	Create milestones and concrete deadlines	Instill accountability for tasks to be
work; overwhelmed	Can	Give responsibility	accomplished in their plan

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		Match job seekers with mentors	Ask what an ideal job would be
		Coach on dreams and realities	Provide work experience
			Enroll in a self-discovery workshop;
			Give industry specific information/support
Ready for Action	Self- Direction	Be Self aware	Upgrade skills
Behaviors:	and	Get access to information	Know how to tell your story
focus, start a flurry of activity	Encouragement	Clarify priorities	Prepare materials
		Get a reality check	Make connections
			Follow up on leads and track progress